SPRING AND SUMMER PROFESIONAL DEVELOPMENT OPPORTUNITIES

Soak it in!

EQUITY IN TEACHING & LEARNING INSTITUTE

During this two-day virtual institute on May 6 and 7, participants will focus on centering equity in teaching and learning and designing an action-based strategy for implementing equitable instruction that supports student success. Enrollment for up to 9 Oakton attendees will be paid for by Student Success Funds. Groups of three individuals interested in collaborating are encouraged to apply together. Submit a statement of interest HERE by 5pm on Friday, April 23.

Click HERE for more details on this conference or email Mary Johannesen-Schmidt for more details.

HY-FLEX TRAINING

Learn how to bring the best of online and face-to-face teaching together in one course. Dr. Brian Beatty, the originator of the term, will train Oakton faculty and staff how to use new classroom technology and share best practices for HyFlex instruction. Meet the needs of your remote and F2F learners. Learn more about HyFlex HERE.

Funded by a CARES ACT grant, training will take place over five remote synchronous sessions (10-11:30am) on May 21, 24, 25, 26, 27 and again in a separate session on July 12, 13, 14, 15, 19 with additional asynchronous work. Faculty participants who successfully attend all five sessions and complete associated work will receive a stipend of .48 LHEs from the grant.

Registration open to 30 faculty (10 in May and another 20 in July) who have extensive asynchronous online teaching experience. Apply HERE or contact Ruth Williams for more details.

BLACK ALLYSHIP COURSE

Oakton's Center for Teaching Innovation has partnered with the Center for Organizational Responsibility and Advancement (CORA) to offer this new four-week asynchronous online course at Oakton. CORA is a leader in supporting the development of educators expanding their capacity to serve historically underrepresented and underserved students. Those accepted will begin the course when best fits their schedule and complete it within 30 days of their start date. The course closes with one synchronous session scheduled at your convenience. All those who complete the course requirements will receive a certificate from CORA. Learn more about the course and its instructor, Lasana O. Hotep, HERE.

Enrollment for up to 50 Oakton attendees will be paid for by the Global Studies Training Fund. Full and part time faculty are given enrollment preference until April 30 All Oakton employees are eligible for enrollment thereafter and filled on a first come, first served basis. Submit your name HERE if you are interested.

LECTURE BREAKERS CONFERENCE

Oakton colleagues attended this remote conference last year to rave reviews! Come see what the fuss is about and make a difference in your teaching! Meets June 8, 9, 10 from 11:15am to 3:40pm.

Registration for 30 participants will be paid for by Academic Affairs. Please indicate your interest in attending by completing this FORM. Adjunct and part-time faculty given preference for paid slots until April 30. In order to get the most competitive rate, full-time faculty are encouraged to also complete the form but MAY be asked to pay by using their own professional development monies (depending upon demand). The reduced group rate is $97.

See more details on the conference and schedule HERE or email mjohanne@oakton.edu

TWO AMAZING FREE OPPORTUNITIES

- The REMOTE for Higher Education on June 9 and 10 offers the best in online and blended learning. It focuses on pedagogy, techniques, and tools for creating engaging experiences for remote and blended learners with special attention to supporting this years' new-arrival college students. Learn more and register HERE.

- Do you have an idea for an OER but haven't had time to develop it? Join the fabulous folks at the Online Learning Toolkit for a free 4-day blended OER spring on May 17-20 to create your own! Learn more and register HERE.

SUMMER FACULTY SEMINAR

Do you dread those nights when you have to write a new exam? Do you secretly reuse old exam questions year after year, or worse, use text bank questions from the book? Face it, no one ever taught us how to write exam questions or even what constitutes a good exam question. After this seminar, you'll have evidence-based knowledge to make writing exam questions easy! You'll even find grading easier--and fun! Your students will thank you too. Too good to be true? Just wait and see. This 4-week asynchronous online course will cover higher level Bloom's nouns (not verbs!), implicit bias in question writing, rubrics, and test blueprints.

Register and get more info via this FORM or contact Linnea Boyev (lboyev@oakton.edu)