

Adjunct News

October 2020

Thanks for Your Vote

The AFA Election Results are:

Cheryl Thayer, President
Mary Hope Griffin, VP
Cindy Del Medico, Treasurer
Linda Berendsen, Secretary
John Bishop, Member Advocate
Room 2470 DP

Voicemail at (847) 635- 2193

Web site: oaktonadjuncts.com Email: afaoakton@gmail.com

What is the AFA?

It's your union, protecting and fighting for the rights of all adjuncts covered under the bargaining agreement between the college and the AFA (anyone teaching at least six LHE's in any of the three previous terms).

Need help?

Statistically depression rates are up and it is hard to cry on a shoulder 6 feet away. Did you know that Oakton offers a free and confidential EAP (Employee Assitance Program)? You can find out about their professional and confidential services related to personal, family life, and work.

YOUR VOTE COUNTS Cheryl Thayer received 67 votes for the position of President of the AFA.

Mary Hope Griffin received 67 votes for the position of Vice President.

Cindy DelMedico received 68 votes for the position of Treasurer. Linda Berendsen received 67 votes for the position of Secretary.

Go to Our Library for Voting Regulations https://researchguides.oakton.edu/elections

The Oakton Library has created a great resource to help you vote. At this URL address on the library site you can find information and links to information regarding key dates, a link to the Cook County Clerk's Office, early voting information, provisional voting information, information on candidates and issues, and Lyft's and Uber's programs on getting voters to voting locations.

On the AFA website

Wondering how long you have been teaching here? Check the Seniority list on the AFA website, oaktonadjuncts.com. If you think there is a mistake in your seniority position, contact Human Resources. The AFA is passing along the information.

Wondered what goes on at the AFA meetings? You can read the minutes of AFA meetings on the website.

Thanks to adjunct Gwyn Stupar for maintaining the website!

Get your Money Back

Each semester you contribute \$30 to IPACE to further the political activities of the IEA. According to the IEA website, "IEA-IPACE is only concerned with policy and legislation that governs education in Illinois. IPACE money goes to support proeducation candidates. Recommendations are made in accordance with education issues only." However, if for whatever reason you would like this refunded to you, you can request an IPACE refund form between September 1 and December 15 and have your contribution returned. That refund form must be completed and received back at the IPACE office on or before December 31. You can call IEA

Headquarters at 217-544-0706, choose the option for Government Relations and leave a message (if no one answers) stating that one wants the application for receiving back her IPACE fee. You can also write requesting a form. Send the letter to IEA, 100 East Edwards Street, Springfield, Illinois, 62704, or email the request with your name and address to christine.moore@ieanea .org and it will be forwarded.

and Congratulations go to:

Adjuncts who have taught at OCC for

15 years, joined in 2005, the year YouTube was founded

John Bishop,
Barbara Cohen
Jennifer Dadivas-Hong
Emily Maso
Kamilla Murashkina
Judd Renken
Lawrence Knapp
Cheryl Thayer
George Sanvanson

20 years: joined in 2000, the year Y2K passed and nothing happened John Devaney Eugene Muhammad Richard Varyu Catherine Willis

25 Years: joined in 1995, the year the Grateful Dead played their last concert

Stephen McNamara Shuko Namikawa Luke Papademas William Tong

30 years: joined in 1990, the year Germany was reunified

Floyd Aylin Randall Farmer Frank Niggas

35 years: joined in 1985, the year CD's were introduced

John Benson Cheryl Brown

Thank you for your service!

To request video – or not

Should students be asked to keep their cameras on during online classes? I certainly value being able to see my students' faces, but researcher, Dr. Tabitha Moses, who studies the brain and behavior and has written about the subject, concludes that there are reasons why the answer should be no:

Students might be tense and find that long periods of eye contact can interfere with their concentration and it may be harder to focus without the usual body language. Zoom fatigue can set in.

In addition, there is a loss pf privacy as the teacher and fellow classmates "enter" their home, and undocumented students may be wary of the threat of face-recognition technology. These online platforms may not be secure. Students' personal information could be accessed by others.

Not all students may have the technology or the band width to support video streaming in classes. Some students might even be homeless and not want to share this information with classmates.